

Council on Teaching, Learning, and Student Experience (CTLSE) LAUC-I Report 2017 - 2018: Brian Williams

CTLSE was chaired by Professor of Developmental and Cell Biology Kavita Arora. Because of where we LAUC-I representatives fit within the Academic Senate ecology, we don't necessarily get to experience "fruition" in any meaningful sense to the various lines of issue inquiry throughout the year. I'm quite certain regular ladder faculty often feel the same: Council interests inevitably originate elsewhere and conclude elsewhere, often at some much later date. The following were CTLSE's major areas of focus this past academic year:

The Council was quite interested in exploring UCI's "Student Academic Grievance Procedure." Ultimately a recommendation was developed and endorsed by the Council that "recommends clearer guidelines, references to the Faculty Code of Conduct, and greater flexibility in timelines, and Graduate Council representation on UCI Grievance Panels."

Much attention was paid to the issue of "teaching evaluations." Issues involved best steps to make the information from the evaluations accessible. In the past, Associate Deans had access / ownership of evaluation data, UCI Academic Personnel requires access in order to evaluate the evaluation tools and evaluation data.

CTLSE also expressed interest in the current state of UCI undocumented students. Director Teran and Ana Barragan from the Dreamers Resource Center spoke to the Council and answered questions regarding the current status of DACA, different forms of immigration relief, and financial aid.

CTLSE focused on "instructor of record" issues, seeking clarification about whether graduate students should be allowed to serve as instructor of record for lower-division courses. Questions included whether it's in the best interest of graduate students to have full teaching responsibility and be listed as instructors of record for undergraduate lower-division courses.

CTLSE also looked at eSports at UCI as CTLSE received a letter from a faculty member that raised concerns regarding the program's depiction of violence, female characters, funding, recruitment of players, and Title IX issues.

CTLSE looked closely at the University's "Guidelines for Reporting and Responding to Reports of Discrimination or Harassment for Students." It was agreed that the current OEOD website is lengthy and can be difficult for students to navigate.

Student housing, student pathways to undergraduate majors, all were discussed as part of the CTLSE's responsibilities.